Curriculum Design 2016 – Support Programme for the Curriculum Design Process

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WHAT IS OPS tuki 2016 ?

• Curriculum Design 2016 – Support Programme for Curriculum Design Process
• Beginning in autumn 2013 and continuing until the end of 2014, OPS tuki 2016 is a training programme implemented by eNorssi together with all the teacher training schools, in which the network of schools are functioning as the support organization for the local curriculum design process.
• Viikki Teacher Training School is responsible for designing the training, finance, and technical support.
• OPS tuki 2016 clearly strengthens the position of teacher training schools and their in-service training.
IN COOPERATION WITH

[Logos and names of organizations]
THE START OF COOPERATION

National Board of Education

Regional State Administrative Agency

eNorssi Viikki Teacher Training School
GUIDANCE BY THE NATIONAL BOARD OF EDUCATION

Regional State Administrative Agency

eNorssi

National Board of Education
REGIONAL STATE ADMINISTRATIVE AGENCIES

1. Lapland
2. Northern Finland
3. Western and Central Finland
4. Eastern Finland
5. Southern Finland
6. South-western Finland
7. Service Unit for Swedish Education

Source: www.avi.fi (map)
TEACHER TRAINING SCHOOLS

1. Lapland: Rovaniemi
2. Northern Finland: Oulu (2)
3. Western and Central Finland: Jyväskylä, Tampere, and Vaasa
4. Eastern Finland: Joensuu and Savonlinna
5. Southern Finland: Helsinki (2)
6. Southwestern: Turku and Rauma
7. Swedish-speaking: Vaasa
OPS tuki 2016 - AIMS

• To plan, produce and carry out a nationwide guidance and training model for the curriculum reform.

• To organize training events in different parts of the country, aimed at putting into motion, guiding, advancing, and maintaining the curriculum reform processes, beginning in the autumn of 2013 and continuing until the end of 2014.

• Most importantly, to control the curriculum process and update the methods of planning the curriculum.
1. Guidance group
2. Working committee
3. National network
4. Local network
Members of the guidance group:

- Reijo Honkanen (Helsinki University Viikki Teacher Training School)
- Heli Lepistö (Savonlinna University Practice School)
- Heikki Happonen (University Teacher Training School at Joensuu)
- Soili Mynttinen (Viikki Teacher Training School)
- Ulla Ilomäki-Keisala (Viikki Teacher Training School)
- Ari Myllyviita (Viikki Teacher Training School)
- Elisabeth Backlund-Kärjenmäki (Vaasa Teacher Training School)
- Seija Blomberg (Oulu University Teacher Training School)
- Kirsti Koski (University of Jyväskylä Teacher Training School)
- Mikko Horila (Tampere Teacher Training School)
- Kari Lehtola (Eastern Finland Regional State Administrative Agency)

Representative of the National Board of Education: Ulla Ilomäki-Keisala
Members of the Working Committee:

Heli Lepistö (project coordinator, Savonlinna University Practice School)
Soili Mynttinen (finance coordinator, Helsinki University Viikki Teacher Training School)
Ulla Ilomäki-Keisala (training coordinator, Helsinki University Viikki Teacher Training School)
Ari Myllyviita (technical support, Helsinki University Viikki Teacher Training School)
National network:

- Heli Lepistö *(project coordinator)*
- Ulla Ilomäki-Keisala *(training coordinator)*
- eNorssi’s Curriculum coordinators > teacher training school lecturers will receive training to become regional trainers
- Representative of the National Board of Education
- Kari Lehtola, *Eastern Finland Regional State Administrative Agency*
- Experts from the Department of Teacher Education and from the teacher training schools
THE STRUCTURE AND TIMETABLE OF THE TRAINING OFFERED BY THE NATIONAL NETWORK: MODULES 1 TO 4

Module 1
The school of the future – Operational culture in change (2 days contact education + working via ACP, September 2013, 4.-5.9.2013)

Module 2
The school of the future – Learning and studying in change (2 days contact education + working via ACP, November 2013, 13.-14.11.2013)

Module 3
The school of the future – Teachership in change (2 days contact education, January 2014 + working via ACP, 15.-16.1.2013)

Module 4
The school of the future – Subjects and evaluation in change (2 days contact education + working via ACP, September 2014)
THE CONTENTS AND STUDY TASKS OF THE NATIONAL NETWORK: MODULES 1 TO 4

Module 1
What is OPStuki 2016? Training the national network: structure and execution
Starting the process: knowing the process!
Basic information about the curriculum reform 2016 – What will change?
Changes in the operational culture
A well-being school that also learns
Basic values and discussions of values
Setting the curriculum process in motion
Study task: How to build a training day based on the contents?

Module 2
New concept behind learning
Operational and learning environment and today’s demands
Studying and learning
Extensive know-how
Approaches
Promoting pupil participation
Study task: How to build a training day based on the contents?

Module 3
The role and changing job description of the teacher
Good teaching
Collaboration between home and school
Partners and interest groups involved in planning the curriculum
Study task: How to build a training day based on the contents?

Module 4
The objectives and contents of subjects
Integration and learning units
How will evaluation change?
Evaluating learning
Evaluation and cooperation in transitional stages
Self-evaluation of the school and developing school work
Study task: How to build a training day based on the contents?
COMMUNICATIONS OF THE NATIONAL NETWORK

1. eNorssi’s homepage [www.enorssi.fi]
2. Channels used by the regional agencies: homepages and municipal communications
   3. [www.ops2016.fi]
   4. [www.oph.fi]
5. Social media
   (Facebook search word OPS2016)
IMPACTS OF NATIONAL TRAINING

• Offering uniform and extensive curriculum process training at a national level
• Piloting curriculum processes – producing web-based material, drawing on authentic environments and processes
• Producing support material to help national and local curriculum design work in a cost-effective manner
• Distributing equal information to comprehensive and upper secondary schools in Finland
• Including teacher training in the curriculum design process in an extensive manner
Local network:

- eNorssi OPStuki 2016’s local trainers
- eNorssi’s Curriculum working group
- Curriculum working groups within teacher training schools and lecturers participating in basic design work
- Regional State Administrative Agency
- Municipalities and cities in the area of the Agency, education personnel and various interest groups
- Experts of the various Departments of Teacher Education and teacher training schools
STRUCTURE AND TIMETABLE OF THE TRAINING OFFERED BY THE NATIONAL NETWORK, CARRIED OUT IN THE AGENCY AREAS

Workshops organized by sub-regions of the country in the agency areas:
- The school of the future – operational culture in change
  (2 days of contact education, October 2013 in different parts of Finland)
- The school of the future – Learning and studying in change
  (2 days of contact education, January 2014 in different parts of Finland)
- The school of the future – Teachership in change
  (2 days of contact education, April 2014 in different parts of Finland)
- Subjects and evaluation in change
  (2 days of contact education + 1 day working via ACP, October 2014)
PLACES OF REGIONAL TRAINING AND HOSTING SCHOOLS

• **Lapland**: Rovaniemi and Tornio (*Teacher Training School of the University of Lapland & Helsinki University Teacher Training School*)
• **Northern Finland**: Oulu and Kajaani (*Oulu University Teacher Training School*)
• **Western and Central Finland**: Tampere and Jyväskylä (*Tampere Teacher Training School & University of Jyväskylä Teacher Training School*)
• **Eastern Finland**: Savonlinna and Joensuu (*Savonlinna Teacher Training School & The University Teacher Training School at Joensuu*)
• **Southern Finland**: Helsinki and Kouvolan (*Helsinki University Teacher Training School & The Normal Lyceum of Helsinki*)
• **South-Western Finland**: Turku ja Rauma (*Teacher Training School of Turku University & Rauma Teacher Training School*)
• **Swedish-speaking areas**: Tampere, Turku, Helsinki and Vaasa (*Vaasa Swedish-speaking Teacher Training School*)

> 52 workshops in total
EXAMPLES OF COMMUNICATIONS OF THE NATIONAL NETWORK

1. eNorssi’s homepage  [www.enorssi.fi](http://www.enorssi.fi)
2. Channels used by the Regional Agencies: homepages and municipal communications
3. [www.ops2016.fi](http://www.ops2016.fi)
4. [www.oph.fi](http://www.oph.fi)
5. Social media
   (Facebook search word [OPS2016](http://www.oph.fi))
OPStuki 2016 – Training to support local curriculum design

The training consists of **four workshops in total**, beginning in the autumn of 2013 and ending at the end of 2014.

**During the training:**
- broaden knowledge on the curriculum and knowledge base,
- strengthen the skills needed to lead and coordinate a local process,
- enhance qualifications to develop the approaches employed in the curriculum process and increase the transparency of the process and cooperation,
- support the connection between local and national curriculum design.
REGIONAL WORKSHOPS

Characteristics of the work completed in regional workshops:

1. inclusive and interactive training to start and guide the curriculum process,
2. looking for and sharing new approaches and encouraging co-learning,
3. common understanding, a culture of discussion, and cooperation,
4. offering equal support in curriculum design work in different parts of Finland.
CONTENTS OF WORKSHOPS:

WORKSHOP 1

School of the future – Operational culture in change

- What is OPStuki 2016?
- The basis of the curriculum reform 2016 – What will change?
- Changes in the operational culture.
- A well-being school that learns.
- Basic values and discussions of values.
- Starting the process of curriculum reform.
WORKSHOP CONTENTS: WORKSHOP 2

The school of the future – Learning and studying in change

• A new concept behind learning
• Operational and learning environment and today’s demands
• Studying and learning
• Extensive know-how
• Approaches
• Promoting pupil participation
WORKSHOP CONTENTS: WORKSHOP 3

The school of the future – Teachership in change

• The teacher’s changing role and job description
• Good teaching
• Collaboration between home and school
• Partners and interest groups participating in the curriculum design work
WORKSHOPS CONTENTS:
WORKSHOP 4

The school of the future – Subjects and evaluation in change

- The objectives and contents of the subjects
- Integration and learning units
- How will evaluation change?
- Evaluating learning
- Evaluation and cooperation in transitional stages
- Self-evaluation of the school and developing school work
TRAINERS IN LAPLAND

Teacher Training School of the University of Lapland:
Anne Ervast

Helsinki University Viikki Teacher Training School:
Ulla Ilomäki-Keisala
TRANERS IN NORTHERN FINLAND

Oulu University Teacher Training School:
Mervi Kemppainen
Terhi Ylöniemi
TRAINERS IN WESTERN AND CENTRAL FINLAND

Tampere Teacher Training School:
Anu Eerola
Jaana Inki

University of Jyväskylä Teacher Training School:
Marita Kontoniemi
Tuuli Murtorinne
TRAINERS IN EASTERN FINLAND

Savonlinna University Practice School:
Heli Lepistö
Merja Kuosmanen

University Teacher Training School at Joensuu:
Mervi Holopainen
Jaakko Väisänen
TRAINERS IN SOUTHWESTERN FINLAND

Rauma Teacher Training School:
Tuija Saarivirta
Paula Äimälä

Teacher Training School of Turku University:
Taina Wewer
Viveca Himberg-Rintanen
TRAINERS IN SOUTHERN FINLAND

Helsinki University Viikki Teacher Training School:
Ulla Ilomäki-Keisala
Sari Muhonen
Arto Vaahtokari

Normal Lyceum of Helsinki:
Elina Mantere
Hannes Vieth
SWEDISH-SPEAKING TRAINERS

Vaasa Swedish-speaking Teacher Training School:  
Annika Lassus  
Tommy Nordman
IMPACT OF REGIONAL TRAINING

• To organize training that is uniform and extensive on a national scale, aimed at guiding the curriculum process. The training is directed at those responsible for local curriculum design work.

• To distribute support material.

• To broaden regional training cooperation: regional agencies, teacher training units, teacher training schools.
OBJECTIVES OF NATIONAL AND REGIONAL TRAINING

1. Participative and interactive training aimed at starting and guiding the curriculum process
2. Looking for new operational methods and sharing in addition to promoting co-learning
3. Dialogue, a culture of discussion, and cooperation
4. Guaranteeing equality in curriculum planning work and customer direction in different parts of Finland
5. Rationality of the use of resources: clear roles, a common model
6. A culture of feedback: mutual support and help in addition to flexibility in operations and in the distribution of work
7. Common forums: Bring and take!
OPS tuki 2016

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